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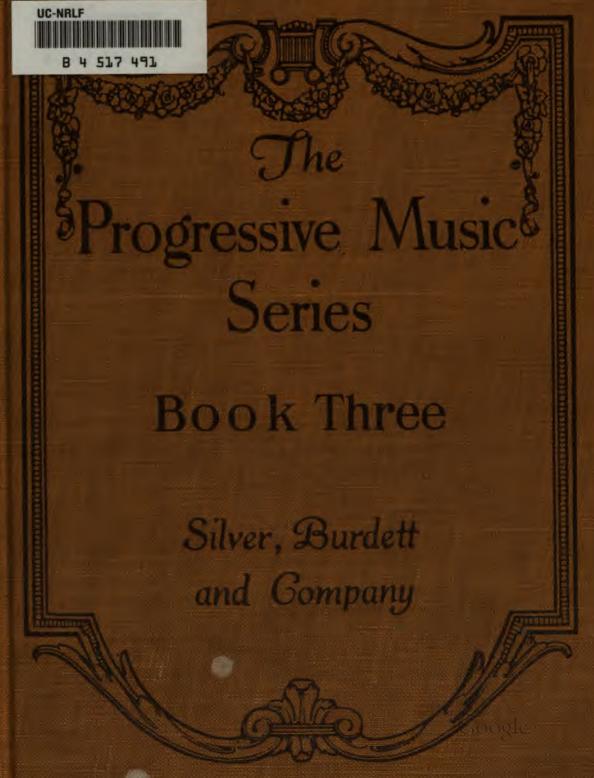
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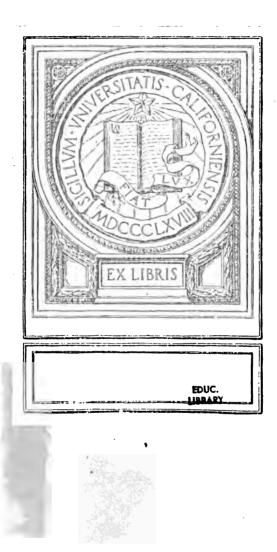
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THE PROGRESSIVE MUSIC SERIES

FOR BASAL USE IN PRIMARY, INTERMEDIATE, AND GRAMMAR GRADES

BY

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BOOK THREE



SILVER, BURDETT AND COMPANY
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THE PROGRESSIVE MUSIC SERIES

BOOK ONE, 144 pages, for second and third grades
BOOK TWO, 176 pages, for fourth and fifth grades
BOOK THREE, 208 pages, for sixth and seventh grades
BOOK FOUR, 224 pages, for eighth grade

PRIMARY SONG BOOK FOR SIGHT READING

TEACHER'S MANUALS

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PREFACE

THE Progressive Music Series, in material and plan, aims to realize the ideals of leading authorities in music and pedagogy.

of leading authorities in music and pedagogy.

The music material comprises the best that could be found in the libraries of America and Europe, together with a large number of original songs, written by many of the foremost living composers, whose interest and cooperation were secured through personal interviews; and characteristic folk songs obtained from sources hitherto unavailable. All the music material has been subjected to careful critical study both in regard to its musical worth and to its adaptability to school use. Equal care has been exercised in the selection of the words of the

songs.

Three periods of development in the child's school life are recognized by present-day educators: the sensory period, the associative period, and the adolescent period. Book Three is designed to cover the work of the latter part of the associative period of the child's development, that is, the work of the sixth and seventh school years. This period is essentially the time for drill and the time for developing sight reading power. Basing the music study on the tonal and rhythmic concepts gained in the sensory period, the fundamental musical problems are presented in a logical sequence for formal drill. In developing these problems four steps are involved: (1) A review of a familiar song which embodies the problem. (2) A clear statement of the problem to the pupils. (3) Thorough drill on the problem, isolated from the context. (4) Application of the known problem in reading new songs in which it occurs. The chapters of Book Three form, with Book Two, a consecutive series of lessons which, beginning with the simplest tonal and rhythmic relations, progress to the study of all the musical problems essential for the mastery of music suitable for school use.

Book Three is in four parts. Part One is for the first half of grade six, Part Two for the second half of grade six, and Part Three for the first half of grade seven. Part Four contains patriotic and devotional songs for general use in both grades. Communities differ as to the time of the appearance of the changing voices of boys. In most places this evidence of adolescence is sufficiently marked to demand consideration early in the eighth grade, occasionally in the latter half of the eighth grade, and sometimes it is noticeable in the seventh grade. To meet these variable conditions Book Three is so planned that, while ordinarily it will serve as the textbook through grade six and the first half of grade seven, it may be condensed into an outline of one year, or, because of the large amount of material,

it may serve for two full years.

Piano parts for most of the songs of Book Three will be found in the Teacher's Manual, Volume III, which gives explicit directions for conducting the music work in the grades for which Book Three is designed. It also provides optional outlines to meet the conditions cited above.

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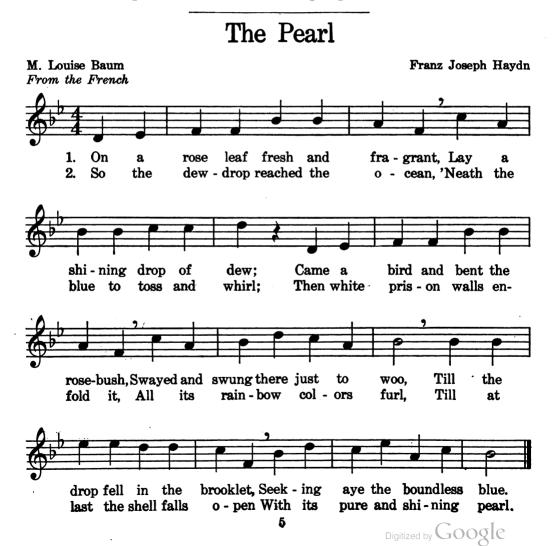
Anna M. Pratt for "A Morning Song." Alfred James Waterhouse for "When I Go Out on My Wheel." William S. Lord for "Dream and Snowflake" from "The Rock-a-bye Book" (Fleming H. Revell Co.). Wallace Rice for "By the Rain." Laurence Alma-Tadema for "The Owl" and "Near Autumn." Frank Walcott Hutt and Eaton & Maine for "October Song." Longmans, Green & Co. for "Good Night, Pretty Stars" from "Old-Fashioned Rhymes and Poems," edited by Mrs. Roadnight. Annie Willis McCullough and The Metropolitan for "The Green World." May Elizabeth White and The Advance for "My Bedtime." Eunice Ward and The Woman's Home Companion for "So Ignorant." The Youth's Companion for "Harvest Slumber Song" by William Wilfred Campbell, and "The Listening Woods" by Ida Whippele Benham and The Vouth's Companion and the authors for "A Harmaton and the autho The Youth's Companion for "Harvest Slumber Song" by William Wilfred Campbell, and "The Listening Woods" by Ida Whipple Benham; and The Youth's Companion and the authors for "A Hymn for a Child" by Laura E. Richards, "Tree-top Mornings" by Ethelwyn Wetherald, "Daffydowndilly" by Mary Wilder Pease, and "A Child's Fancy" by Miriam S. Clark. The Century Company for "A Suggestion for a Happy New Year" by Mary Mapes Dodge. Mrs. Leonard B. Marshall for "Fairy Revelry" by Edward Payson Jackson from "The Halcyon Song-Book." Houghton Mifflin Company for "At the Window" by Maurice Thompson. "Friends" and "Before I Open Drowsy Eyes" by Abbie Farwell Brown, "The Dandelions" by Helen Gray Cone, and "Lullaby" by Frank Dempster Sherman are also used by permission of and by special arrangement with Houghton Mifflin Company, authorized publishers of their works. publishers of their works.

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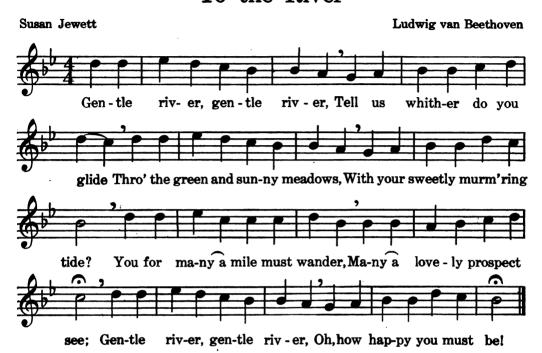
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PART ONE

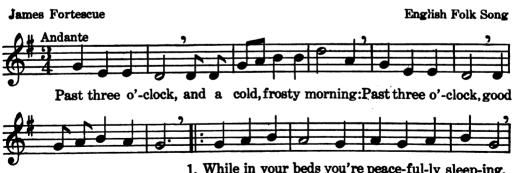
Chapter I: Melodies Reviewing Topics of Book Two



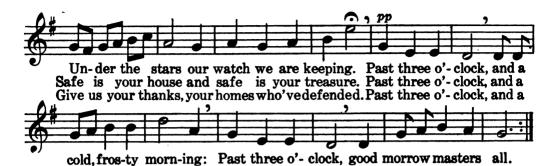
To the River



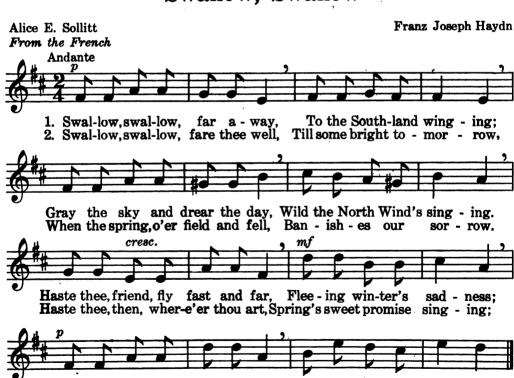
Past Three O'clock



- 1. While in your beds you're peace-ful-ly sleep-ing.
- 2. We go the round, you rest at your lei-sure: morrow masters all.
 - 3. When morning breaks, and slum-ber is end ed.



Swallow, Swallow



fast and far,

Haste thee friend fly

Haste thee, then, wher-e'er thou art,

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Seeking sum-mer's glad - ness.

Summer's glad-ness bring - ing.

Autumn Holiday



- 1. Come, my comrades, hear the cho-rus, Fa la la la la la la la la;
- 2. Come, my comrades, taste your lei-sure, Fa la la la la la la la la;
- 4. Care and woe we leave be hind us, Fa la la la la la la la la la



Hap-py hours are spread be-fore us. Fa la la la la la la la la. Lo, this day was made for pleasure. Fa la la la la la la la la. Down the lit-tle lanes and by-ways, Fa la la la la la la la la: As the mer-ry strains re-mind us. Fa la la la la la la la la.

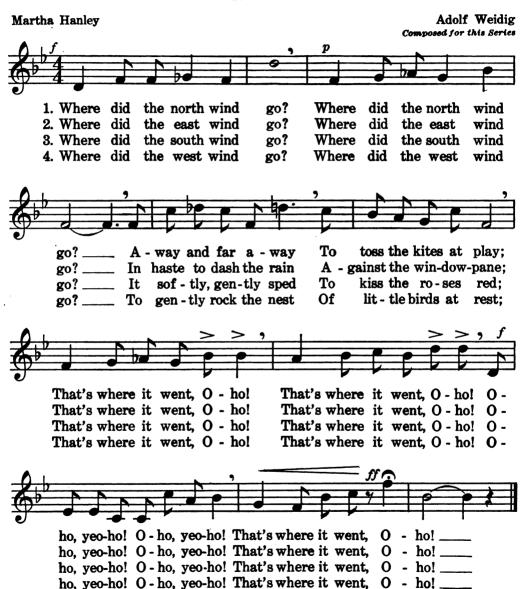


Come and trip it in the meadows. Fa la la la la la Trees are glow-ing, fields are gol-den, Fa la la la la la la la la: in - to val - ley, Fa la la O - ver hill and la la la la la. Come, my comrades, sing the cho-rus. Fa la la la la la la. la la.



Ere the evening spreads her shadows. Fa la la la la la a - ges ol - den, Fa la la la la Sing the song of la la la la. Here we race and there we dal - ly, Fa la la la la la la la la. Ma - nv hearts have sung be-fore us, Fa la la la la la la la la.

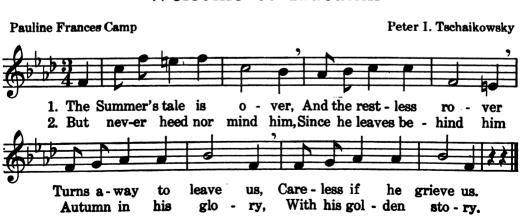
Where Go the Winds



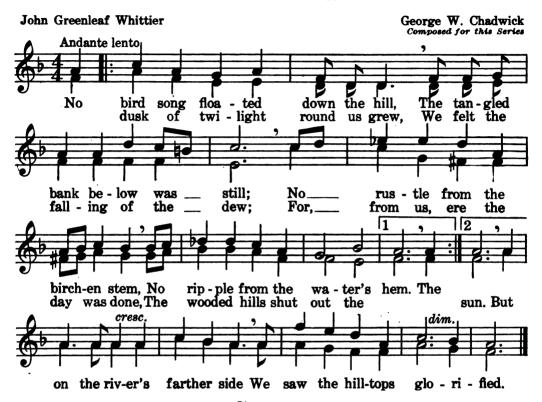
The Song of the Lark



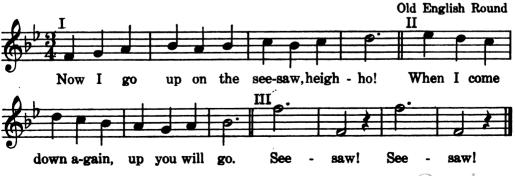
Welcome to Autumn



The River Path



Seesaw THREE-PART ROUND

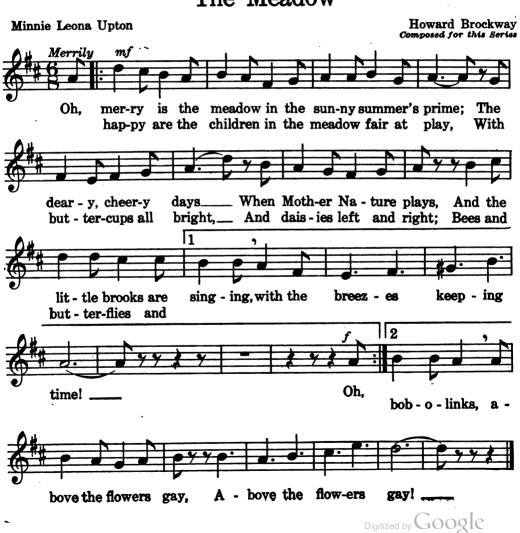


Distant Sweden





The Meadow



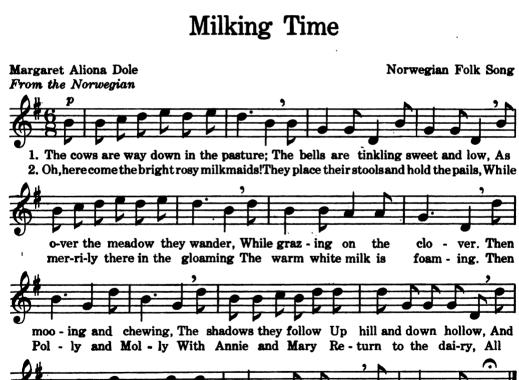
Cold the Blast May Blow

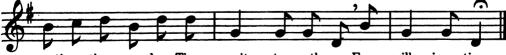
Lowell Mason

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Cold the blast may blow. Heap-ing high the snow: Bos - oms firm and bold Fear not storms nor cold. 3. When in school we meet, Looks of wel-come greet, 4. Come.then.rain or hail, Come. then, storm or gale, Cold the blast may blow. Heap-ing high the Bos-oms firm and bold Fear not storms nor 3. When in school we meet. Looks of wel-come 4. Come. then. rain or Come, then, storm or Winds may loud - ly may loud - ly roar. roar: Fear not ice nor not ice nor snow. snow.__ Sent from smi-ling from smi - ling eyes. eyes. _ to school we'll Glad to school we'll go. Winds may loud - ly roar, may loud - ly roar: snow: Fear not ice nor snow, not ice nor cold. snow.____ Sent from smi-ling eyes, from smi - ling eyes. _ greet. Glad to school we'll go, to school we'll gale. Sad may wave in Trees all brown and bare gale Drift the snow and Fierce - ly though the When our teach-ers Give us words of dear cheer. bold Shrink not from the cold. Bos - oms firm and



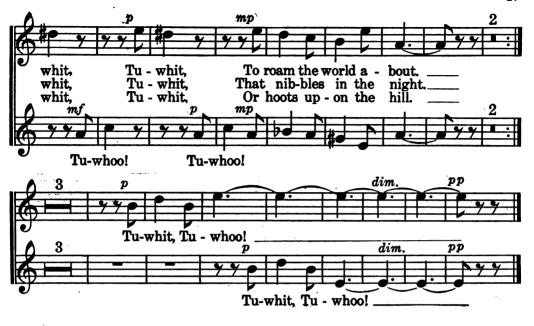




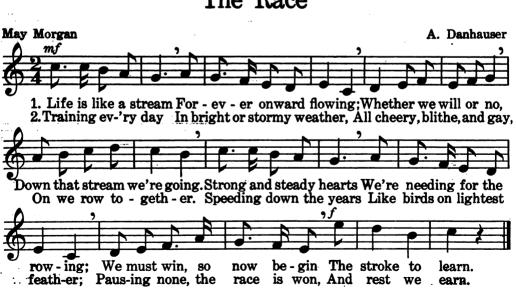
pa-tien-tly yon-der They wait to-geth-er For milk-ing time. hap-py and jol-ly, To make fresh but-ter From yel-low cream!





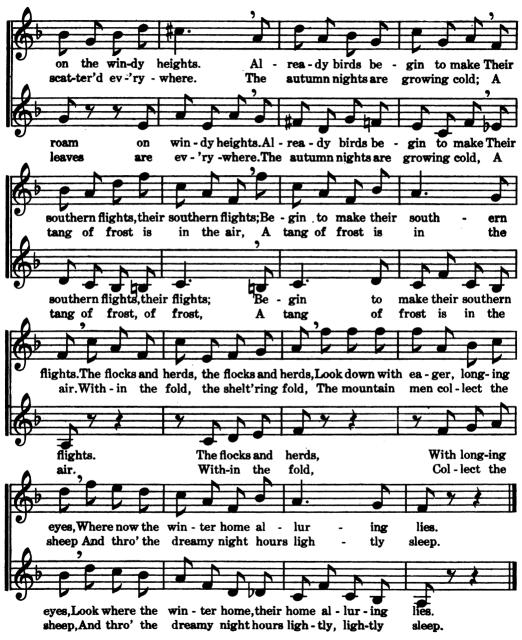


The Race



Shepherds on the Hills





Chapter II: Melodies in the Melodic Minor Scale

The Little Red Owl





el - la is my name; Hence they claim, to my shame, Cinder - el - la is my name. prince to you will send; Fair - y friend grief will end, And a prince to you will send."

o - ver; I have joy in store for thee. Fair - y friend grief will end.

ashes. Here sit

in rags and tears! Hence they claim, to my shame, Cin-der-

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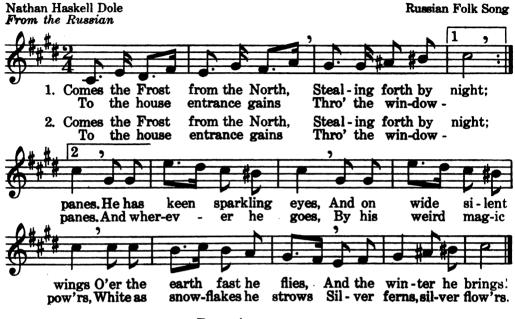
And a

The Maypole

Traditional English Folk Song Allegretto 🗓 🗚 1. Come, ye young men, haste With your mu - sic. long 2. 'Tis the choice time the vear. For the vio - lets 3. When you thus have spent your time. ___ the And day is your hands. dance, and Bring your las - sies in song: the ceives birth: now ap pear: Now rose re its past prime. To vour beds re pair at night. spring com-mands. to the May-pole For 'tis that which Then Pret - ty prim - rose decks the earth. to the May-pole Then day's de - light. Then to the May-pole There to dream of For 'tis hol - i - day: haste a - way, _ now

Then to the Maypole haste a - way, _ For 'tis now a __

The Frost

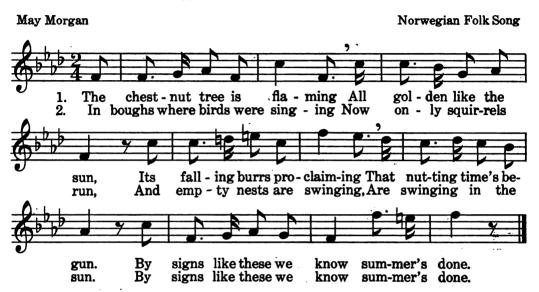


In Autumn



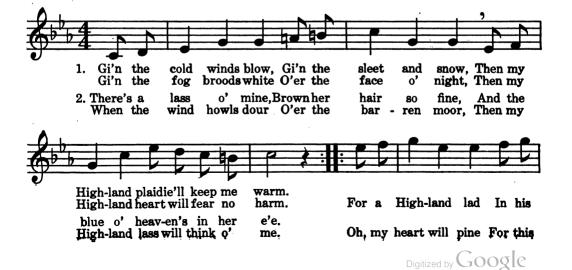
Alice C. D. Riley

Summer's Done



My Bonny Pipes

Scotch Folk Song





Highland plaid, With his bagpipe dear, Knows no tho't o' fear. Then blow, then blow, my lass o' mine, Till my love I hold In my plaidie's fold! Then blow, then blow, my



bon-ny pipes, then blow! My High-land heart will fear no harm. bon-ny pipes, then blow! My High-land lass will think o' me.

The Maid and the Brook



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At the Window



Happy Autumn Days



- 1. Sing, let us sing of hap-py days! Days when the air is crisp and clear!
- 2. Sing, let us sing of for est dales Where ripened chestnuts pat ter down!
- 3. Sing, let us sing of si-lent nights When all the stars like jew els gleam!



When, from the woodland, call the jays, Tell-ing that autumn now is here. Sing of the trees in glens and vales, Splendid in crimson, gold, and brown. Joined hand in hand the white frost sprites Dance 'neath the pale moon's sil-ver beam.

The Star



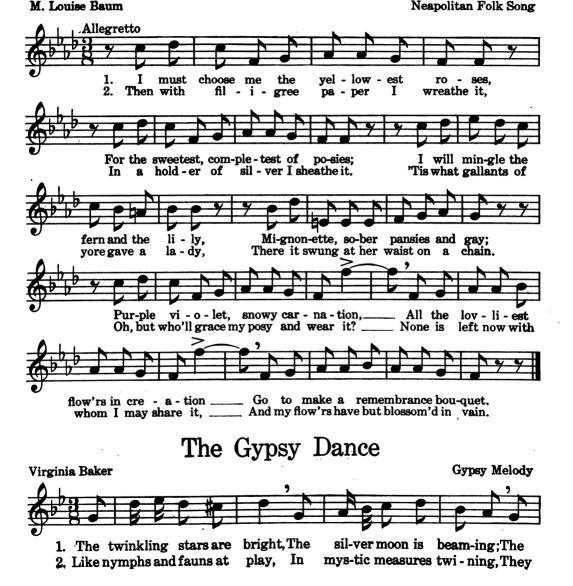
- 1. One night a star left the Milk-y Way, Leaping forth in gladness; He
- 2. The morning light stole his fading glow: Homeward he was creeping. The
- 3. He answer'd them, slowly turning pale: "Laugh not at my sor-row! When



danced and play'd till the break of day, And then his joy all turn'd to sad-hess, sunbeams mock'd him: "Why don't you go Where all the other stars are sleeping?" evening comes then your light will fail. And I shall shine a-gain to - mor-row!"

Chapter III: The Eighth-Note Beat

The Remembrance Bouquet





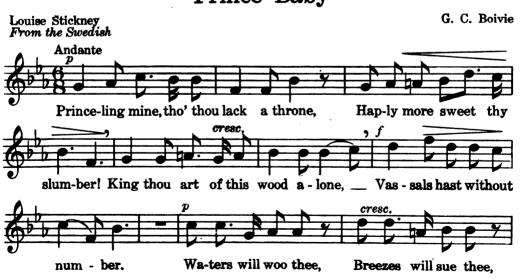
trill-ing Lull the heart to sweet re-pose. Love-ly night, love-ly night!

So Ignorant



much The custom to speak Dutch, While German youngsters talk the German way. blue, And rather stu-pid too, For English is the on-ly tongue I speak.







Larks will car-ol thy praise

And peace bless thy days.

Dancing Song in May

Hoffman von Fallersleben

Robert Franz



Come out to the green, For spring it has come; The glad May is



roaming, The hawthorn is blooming; Come out __ and be gay, For



mer - ry is May. ___Come danc-ing with joy, In life's happy



morn; No clouds dim the heav-en, The earth is new - born, is new -



crown of gold.

sail with me, To the

And

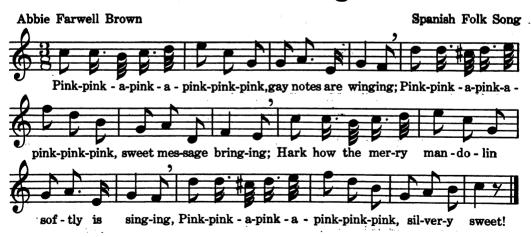
Well Met, Well Met



Mandolin Song

all for the sake, sweet

land of all lands, sweet



love.

of thee.

love, that's best.

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The Passing of Summer

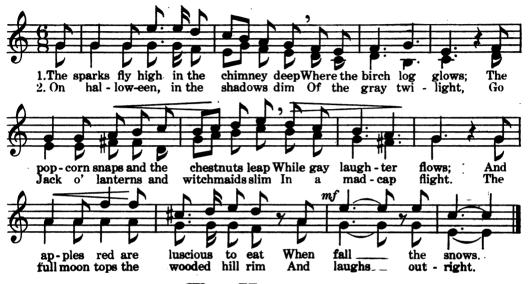


Chapter IV: The Dotted Quarter-Note Beat; More Advanced Studies Halloween

Ethel B. Howard

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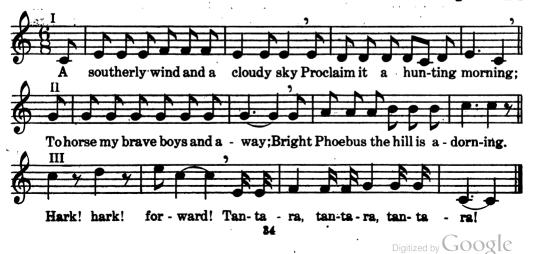
Catharina van Rennes



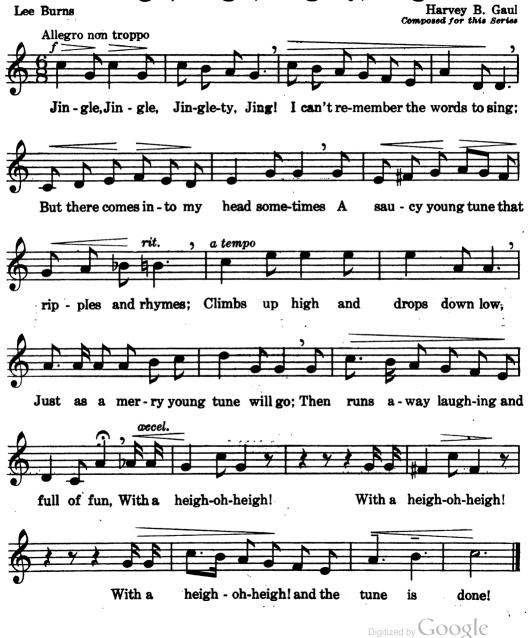
The Huntsmen

THREE-PART ROUND

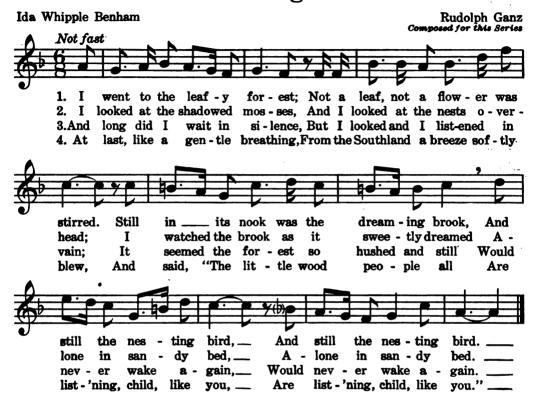
Old English Round



Jingle, Jingle, Jinglety, Jing



The Listening Woods



Theme



Come Lassies and Lads



English Folk Song



- 1. Come, lassies and lads, get leave of your dads, And a way to the May-pole
- 2. "You're out," says Dick; "Not I," says Nick, "Twas the fid dler play'd it
- 3. "Good night," says Harry; "Good night," says Mary; "Good night," says Poll to



hie; For ev - 'ry fair has a sweetheart there, And the fiddler's standing wrong." 'Tis true, 'says Hugh and so says Sue And so says ev - 'ry John. "Good night," says Sue to her sweetheart Hugh; "Good night," says ev - 'ry



For Wil-lie shall dance with Johnny has got his by. _ Jane, __ And The fid dler then be play the tune a one. gan___ To Some walked and some did loi - tered on the run.___ Some



Joan. То trip it, trip it, trip it, trip it. Trip it up and And ev - 'ry girl did it, trip Trip it to the gain, trip it, bound themselves by meet nexthol - i -And promises twelve To way.



down; To trip it, trip it, trip it, trip it, Trip it up and down. men; And ev - 'ry girl did trip it, trip it, Trip it to the men. day; And bound themselves by promises twelve To meet next hol - i - day.

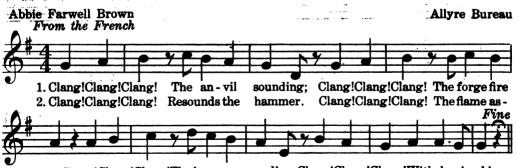
Chapter V: Modulations to Nearly-related Keys

•

Faithful Friends



Clang! Clang! Clang!

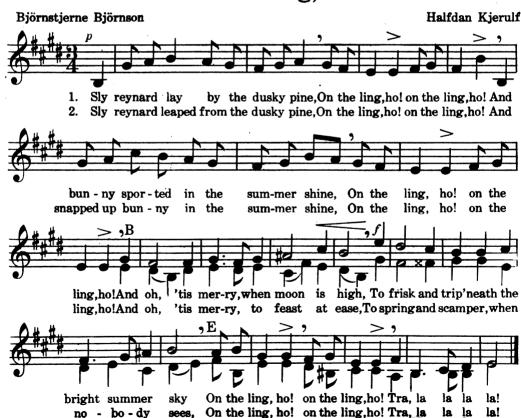


glows.Clang!Clang!Clang!The hammerpounding,Clang!Clang!Clang!Withshaping blows.cends.Clang!Clang



master; Round the world to brace it the stronger, Pow'r of steel and i - ron goes. buses; Forge the plow, the ship, and the railroad, Peaceful bonds that make all friends.

On the Ling, Ho!



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Naples

Abbie Farwell Brown From the Italian

Italian Folk Song



- 1. Dome of az-ure sky O'er sea of az-ure! Land where moments
- 2. Gar-dens near the sky With gleam-ing fountains; Vineyards climbing
- 3. Here up-on a hill A fair-y pal-ace; There a sil-ve



flv In dream-y pleas - ure! Ev - er dear to Your me The migh-tv moun-tains: Treas - ure fair to Your high see Di - vides the Cav - erns in the rill val - leys: Of sea



flow'rs, O Land of Na - ples fra - grant hours. dear! hold. Fruit of gold. O Na - ples dear! gar - ners Fair view. O Na - ples dear! blue. to az - ure



blows Sweet the sum-mer breeze That tly: 80 gen rich ple grapes to eat So and iuic Pur у; a moun-tain stands With all heart burn ing,



Soft the hum of bees In Figs and al-monds sweet, A Guar-dian of the lands, So or - ange bow'rs. Tra la la la la! store un - told. Tra la la la la! bright of hue. Tra la la la la!

The Snowflakes

Wilbur Weeks

Neapolitan Song



When o'er the fields the snowflakes Are fall - ing, are fall - ing, I o'er the fields the snowflakes Are fall - ing, are fall - ing, I



watch them slowly drif - ting, The dis-tant lands re - call - ing; Where nev - er miss the spring-time Or mer - ry birds a - call - ing. The



spic - y breez - es stray - ing Thro' orchards flow-er - la - den, A - si-lent snowflakes blow - ing Re - call the dis-tant coun - tries, Where



mong the branches play - ing, Bring down the flow - er snow.____When fra-grant winds are strow- ing The earth with blos-som



fall - ing, My fancies are re - call - ing The land of blossom snow.

Near Autumn





All the fields are white with driv - en snow;

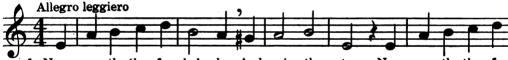
June may go for



Ye Olden Christmas

Seymour Barnard

French Christmas Carol



- 1. Now comes the time for hol ly And mis tle toe; Now comes the time for
- 2. Now comes the time for laughter, For catch and jest; Let ca pers fol-low

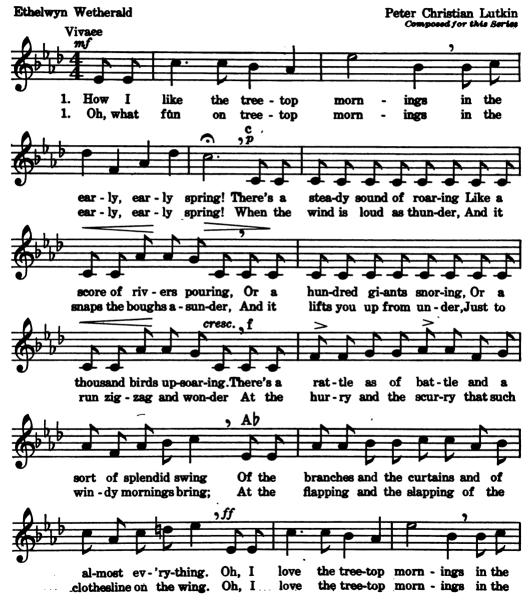


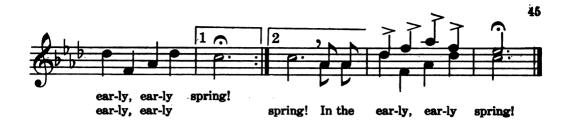
fol-ly, Bid wis-dom go. Hith - er, ye waits, And hie, ye mer-ry af-ter; To dance is best. Light, light of foot, A trip-trip-trip the



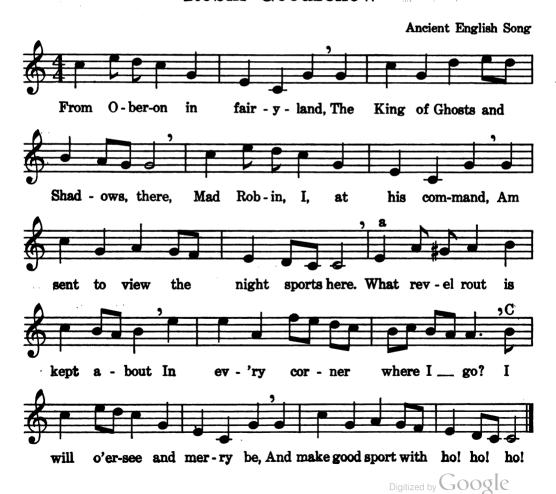
mummers! A gree-ting for all com - ers; Ye homeless strangers, ho! measure; While time al - low - eth pleasure, Trip-trip, thou wel-come guest.

Tree-Top Mornings





Robin Goodfellow



Naughty Lisette



The Fisherman's Prayer



A Hymn



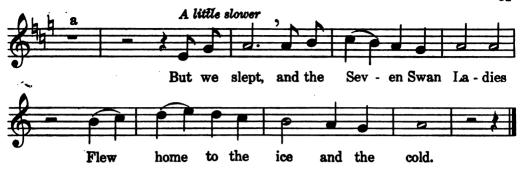
The Dance of the Fairies



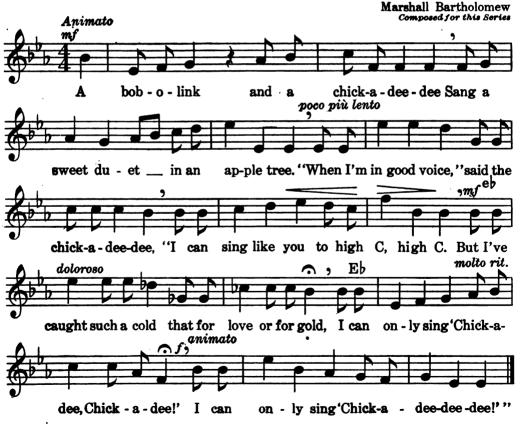
round they go in whirl-ing dance, Forward and backward and then advance.

The Seven Swan Ladies





A Tree-Top Duet



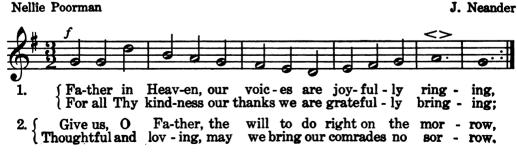
Chapter VI: The Half-Note Beat

National Hymn



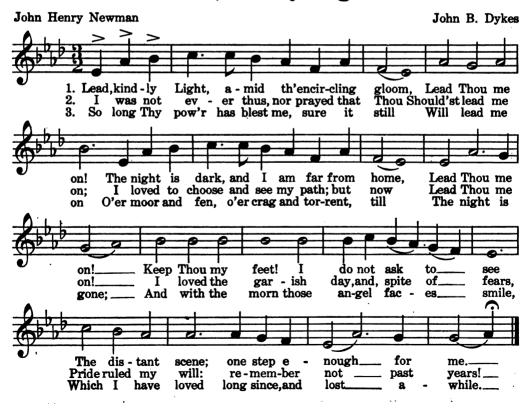
splendor thro' the skies, guardian, guide, and stay, in our hearts in - crease, love and grace di - vine. Our grateful songs be-fore Thy throne a - rise.
Thy word our law, Thy paths our chos - en way.
Thy bounteous goodness nourish us in peace.
And glo - ry, laud, and praise be ev - er Thine.

Evening Hymn





Lead, Kindly Light

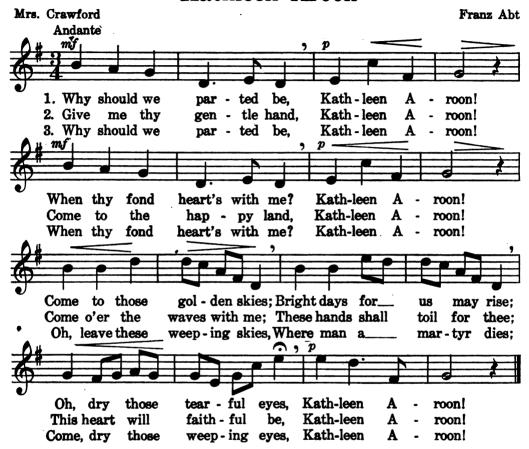


Father and Friend



Chapter VII: More Advanced Song Forms

Kathleen Aroon



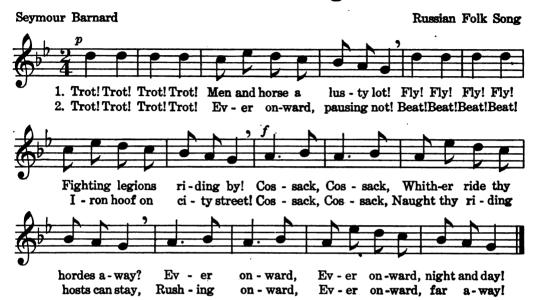
White Sand and Gray

THREE-PART ROUND

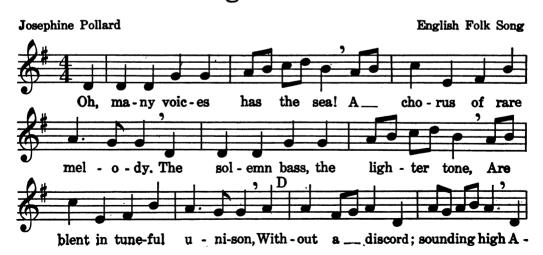


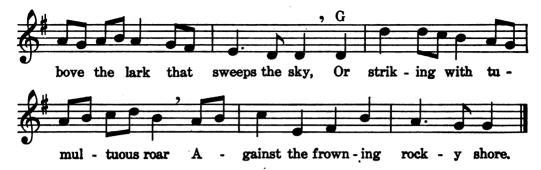
White sand and gray sand; Who'll buy my gray sand? Who'll buy my white sand?

Cossack Song



The Singers of the Sea





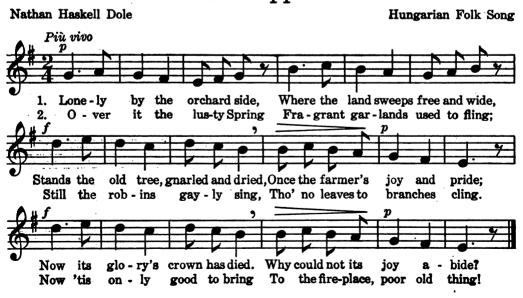
The Lincolnshire Poacher



A Word



The Old Apple Tree



The Nightingale



- 1. My love he was a
- 2. His fa-ther did con-
- 3. The four-teenth of No
- 4. The ve ry night my 5. "O love ly Nan-cy.
- 6. I raised my head with
- 7. My fa-ther's dwell-ing
- far-mer's son, hm, trive it so, hm, vem - ber last, hm, love was lost, hm, cease sur-prise, hm.
- cease sur-prise, hm, star - tled cry, hm, I'll for-sake. hm.
- hm, hm, hm, When hm, hm, hm, That hm, hm, hm, The hm, hm, hm, Aphm, hm, hm; In hm, hm, hm; His hm, hm, hm, And



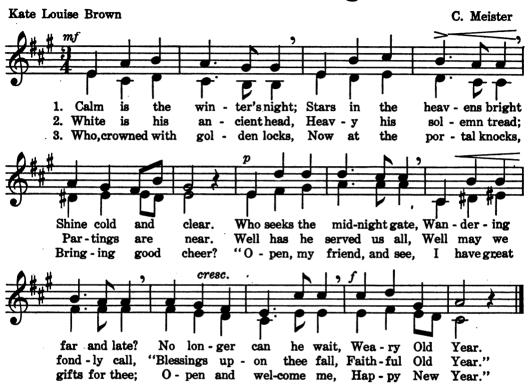
first my ten-der this young lad to wind it blew a peared to me his Biscay's Bay my pal-lid ghost from far a-way my heart he won, hm, sea should go, hm, bit - ter blast, hm, dead-ly ghost, hm, bo - dy lies, hm, me did fly, hm, far a-way my way I'll take, hm,

hm, hm, hm; His hm, hm, hm; He hm, hm, hm; My hm, hm, hm, In hm, hm, hm, With hm, hm, hm; I hm, hm, hm; By love to me he told the press-gang love was in the sail-or's dress and all my mates who lit-tle tho't when lonesome wood or

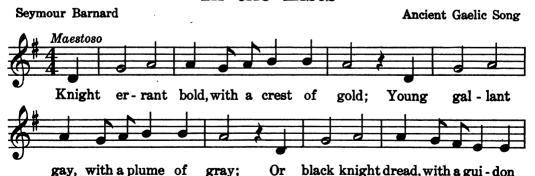


did re-veal, hm, not to fail, hm, dreadful gale, hm, vis-age pale, hm, once set sail, hm, he set sail, hm, dis-tant vale, hm, hm, hm, hm, But lit - tle tho't of the Nigh-tin-gale. hm, hm, hm, To press my love for the Nigh-tin-gale. hm, hm, hm, And he went down in the Nigh-tin-gale. hm, hm, hm, On board the ill - fa - ted Nigh-tin-gale. hm, hm, hm, He'd end his days in the Nigh-tin-gale. hm, hm, hm, I'll mourn his fate in the Nigh-tin-gale.

New Year's Song

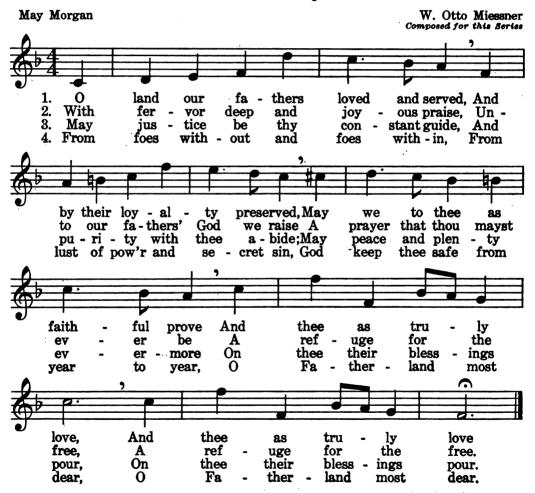


In the Lists





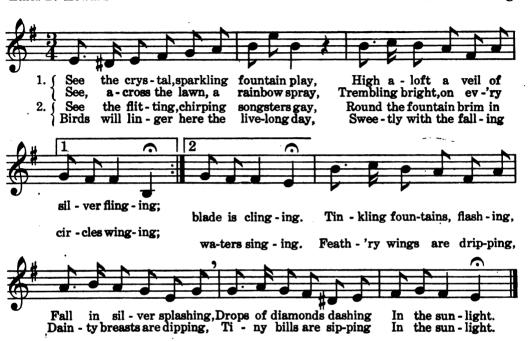
Patriotic Hymn



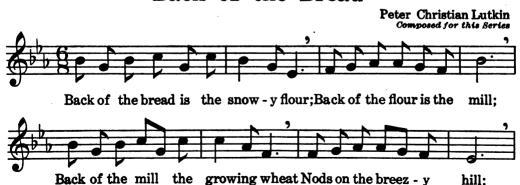
The Fountain and the Birds

Ethel B. Howard

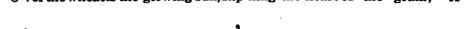
Swedish Folk Song



Back of the Bread

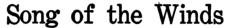


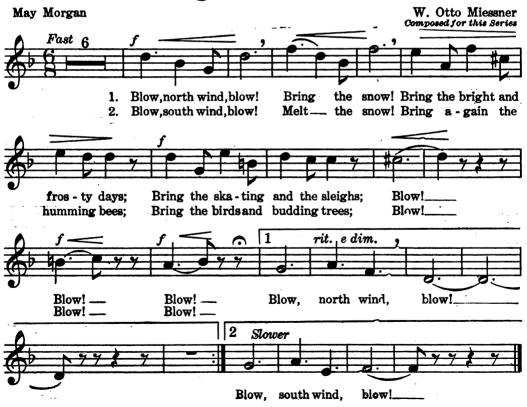






bove the sun is the gracious God, Sending the sunlight and rain.





Winter Clouds

Margaret Aliona Dole

Hungarian Folk Song



- 1. Clouds are roll ing fast a cross the win ter sky,
- 2. How the sun-light fil-ters thro' the clouds of gold,



Balls of film - y down, like swans, are floa - ting by— O - ver val - leys deep and mountains high up - rolled!



Birds, that glide a - long a riv - er, wild and free,
On the fields of snow the creep-ing shad -ows fall—



Or like gulls when res-ting on a great blue sea; Shad - ows blue of tree and cloud and moun - tain wall;



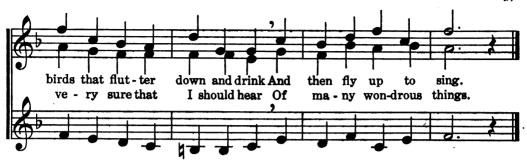
Bright their soft white feath-ers gleam as forth they fly!
Yet the cloud and sky and sun-light are too cold!

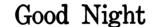
PART TWO
Chapter VIII: The Introduction of Three-Part Singing

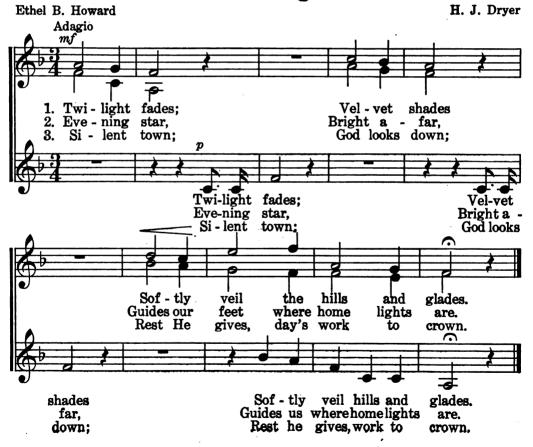


Song of the Brook



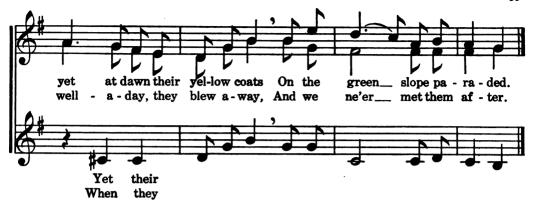






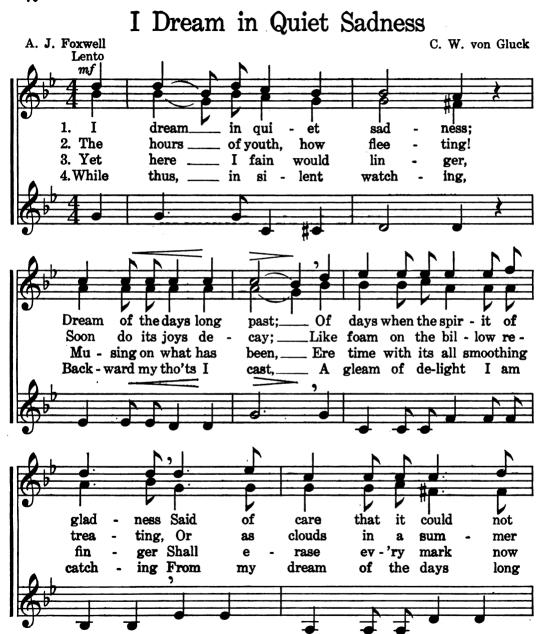
The Dandelions





Fair is the Summer







The Spring THREE-PART ROUND

Dr. Hayes

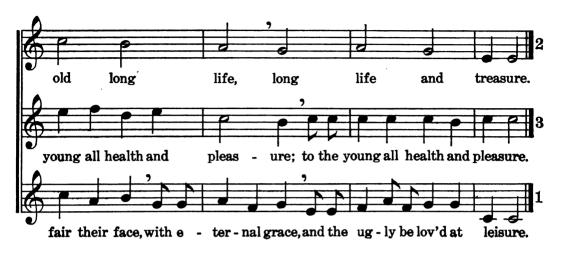


To the Old Long Life

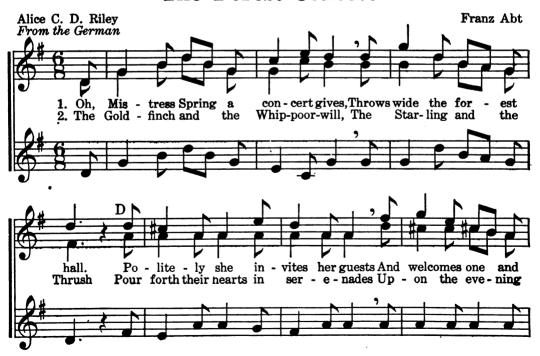
THREE-PART ROUND Samuel Webbe Vivace To the old, to the old long life and Long life and To the young, to the treas-ure: health, all health and To the young all old the long all health and pleas young all health, ure; to the fair their face, with e - ter - nal grace, and the To the pleas - ure;







The Forest Concert





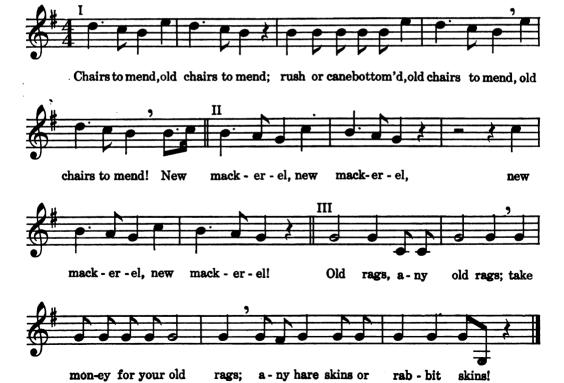




Chairs to Mend

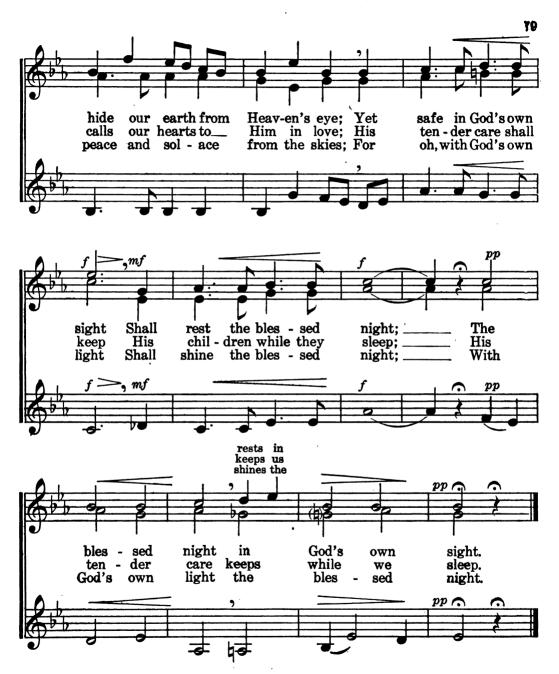
THREE-PART ROUND

Old English Round



The Evening Bells





The Voice of Evening



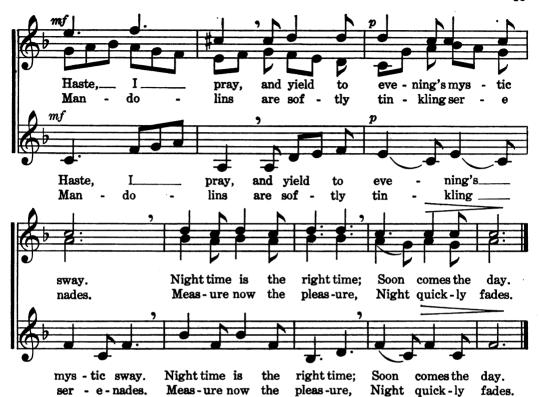




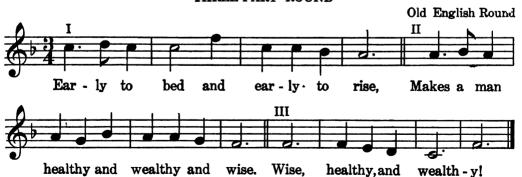


Barcarolle





Early to Bed THREE-PART ROUND



Chapter IX: Four Equal Notes to a Beat

Love's Power



Cradle Song



The Minuet

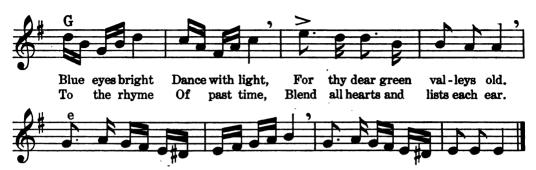
W. A. Mozart



Brave of Heart and Warriors Bold



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North! thou gi - ant__ limb of earth, With thy friend-ly, homely hearth!

Guard the songs of __ Swe - dish lore, Love and sing them ev - er-more.

Bosnian Shepherd's Song



In Ocean Cave



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Dream and Snowflake



Sleep, My Child





Nightingale, Sweet Nightingale



At the Forge



The Bird Catcher

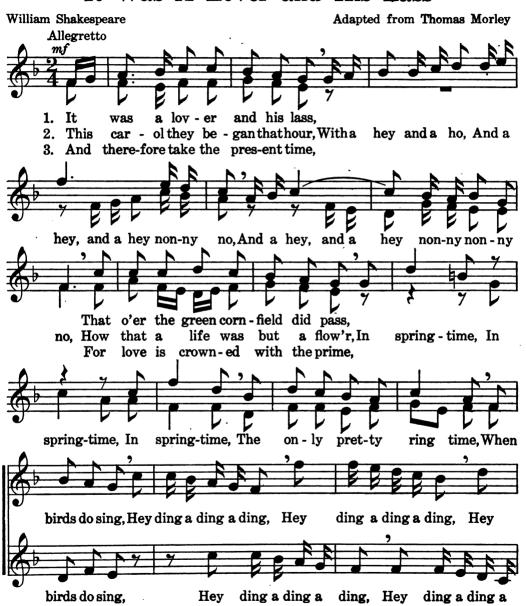






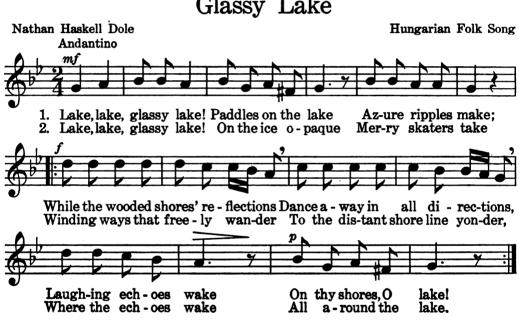


It Was A Lover and His Lass





Glassy Lake







When I Go Out on My Wheel

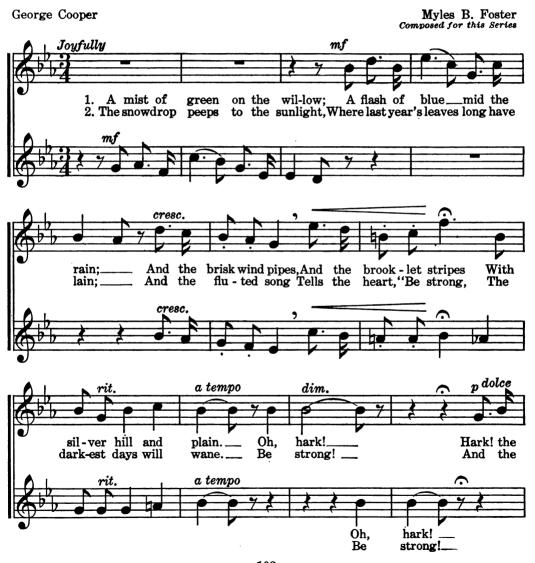


The Trout



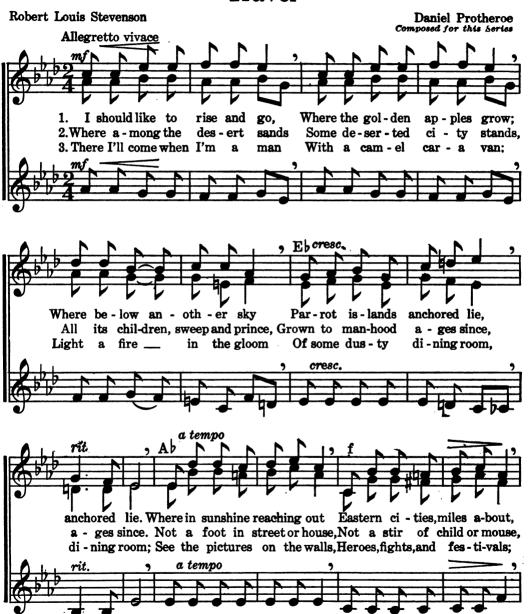
Chapter X: Four Tones Ascending Chromatically

The Bluebirds



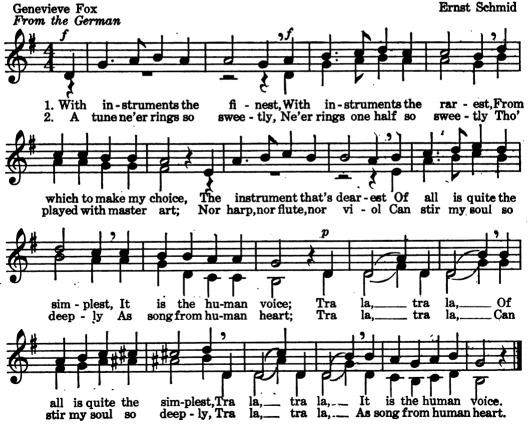


Travel

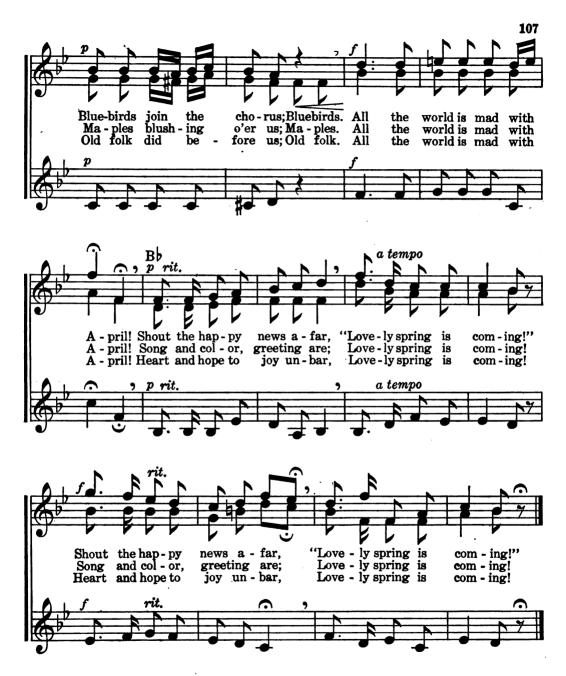




The Best Instrument







Gay Liesel

Alice C. D. Riley From the German

Karl Wahlstedt



1. When the Maybells all are ringing, When the sky o'erhead is 2. When the fields of grainare waving, When the lambs frisk on the 3. When the flocks go hith-er, thith-er, Gra-zing wide up - on the

blue, When the lea, When the wold. When the



hap - py birds are sing-ing And the cro-cus buds are new. waves the shores are la-ving And the ships plow thro'the sea, pods of milkweed wither And the trees rain floods of gold,

When the breezes When the rose is When the pur-ple



joy-ance bring, Then, ah, then 'tis in its prime, Then'tis love - ly grapes ap-pear, Then is mel - low

mer - ry spring. sum - mer time. au-tumn here.

Then Liesel is happy, Tra-

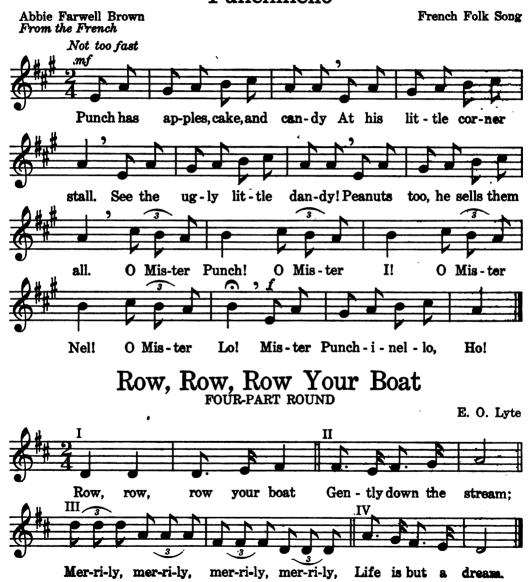


tra - la! Then Lie-sel is hap-py and dances with glee. Then Lie-sel is



hap-py.Tra - la, tra - la! For Liesel is good as a maiden can

Chapter XI: Triplets: Three Notes in the Time of Two Punchinello

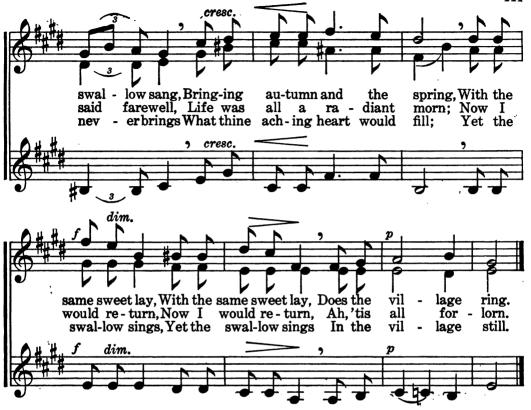


109

From a Bygone Day







Theme



The Linden Tree







Theme



Robin Redbreast Told Me



A Sailor's Life

Nellie Poorman

Hendrika van Tussenbroek



- 1. An an gry tem pest sweeps o'er the sea; Stormbeaten, the wild waves are
- 2. The bleak wind shrieks and wails o'er the ship; Grim, ravenous waves high are



lash - ing; Un - leashed, tossing bil - lows go ra - cing by With tow - 'ring; The drear, storming sky wears a hos - tile face, And



clam - or and roar - ing and crash - ing. But low scud-ding clouds black are low - 'ring. Un -

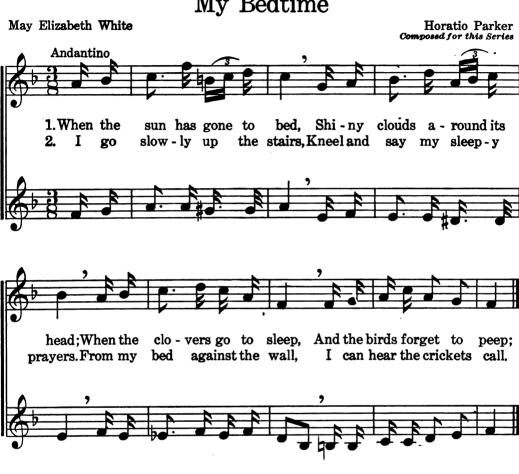


sail - ors are fear - less, they nev - er quail; Their hearts are de - fi - ant, tho' daun - ted, the good ves - sel sails a - long; Her stout keel is stea - dy, her



threat'ning the gale; With songs on their lips, thro' the tem - pest they sail. tim-bers are strong; Her crew mock the storm with a rol - lic-king song.

My Bedtime





Spring's Messenger



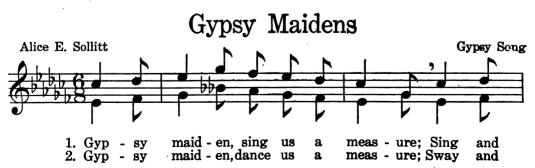
Chapter XII: Four Tones Descending Chromatically The Hillside

Ethel B. Howard From the German

Felix Mendelssohn-Bartholdy



Here the young moon, slim and fair, Sheds her silver gleams, casts crystal beams. Fair - hued flow-ers bud and blow; Thustogreet the spring smiles ev-'ry-thing.

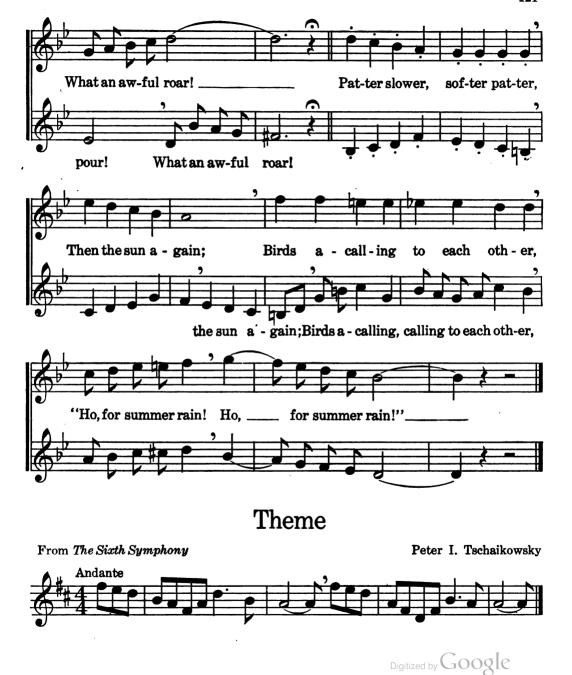




Rain in Summer



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Good Night, Pretty Stars





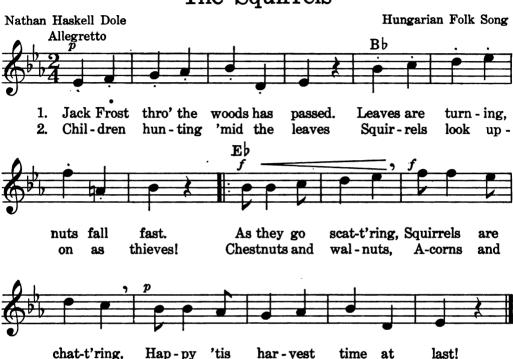
Theme



Friends



Chapter XIII: Syncopation The Squirrels



hat-t'ring, Hap-py 'tis har-vest time at last! all nuts, Are theirs a - lone, so each be - lieves!

Themes

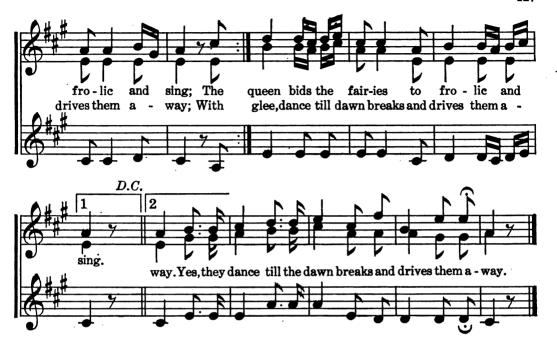
From The "New World" Symphony

Anton Dvořák



Fairy Revelry





The Exiles



The Sandman



PART THREE

Chapter XIV: Miscellaneous Songs in One, Two, and Three Parts

Pippa's Song





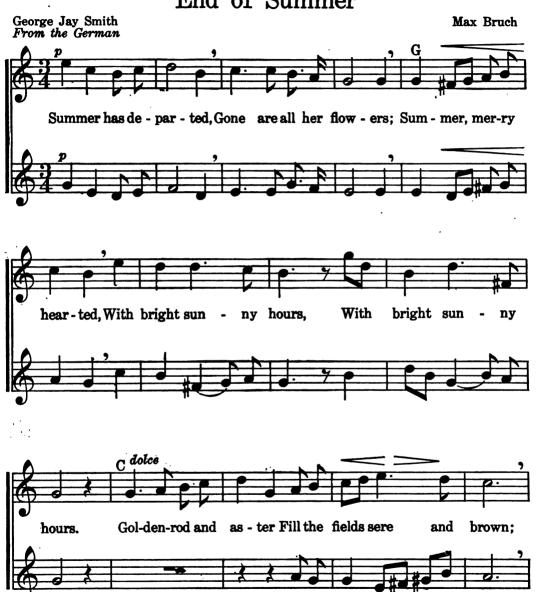




Autumn Song









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Harvest Slumber Song



What I Love



A Song for Hal

Laura E. Richards
From In My Nursery
Copyright, 1890, by Roberts Brothers

Daniel Protheroe



- 1. Once I saw a lit tle boat, such a pret ty lit tle boat, As the
- 2. All the fish es were a-sleep, in their caves so cooland deep, When the 3. But just then up jumps the sun, and the fish es ev 'ry one Fortheir



morn - ing light the hill was a - dorn - ing; Quickly rip - ple round my keel flashed a warn - ing. Said the la - zi - ness at once fell a - mourn - ing. But I



in - to it I jumped and a - way then I did float, Oh, so min - now to the skate, "We must cer - tain - ly be late, Tho" I stayed to hear no more, for my boat had reach'd the shore, Oh, so



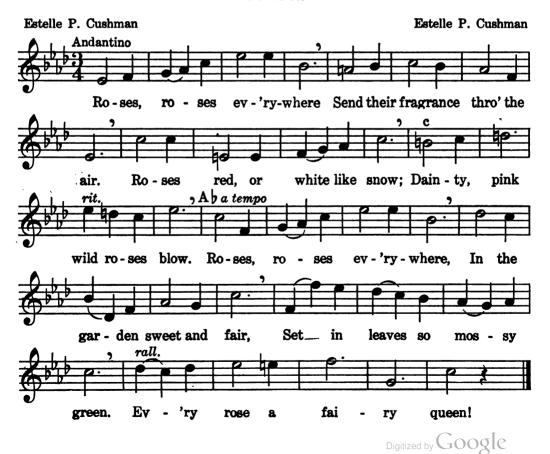
ve - ry, ve - ry ear - ly in the morn - ing. thought 'twas ve - ry ear - ly in the morn - ing.''
ve - ry, ve - ry ear - ly in the morn - ing.



And ev-'ry lit-tle wave had its nightcap on, Its nightcap, white cap.



Roses



The Sea Princess

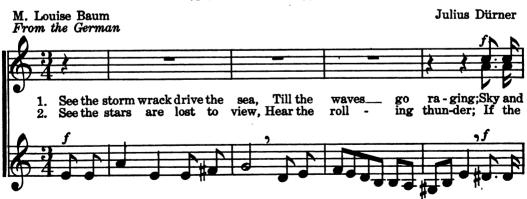


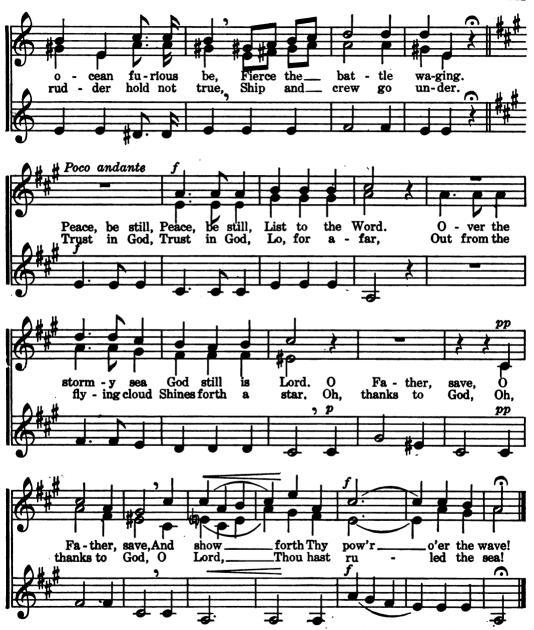




Storm at Sea

Tempo I

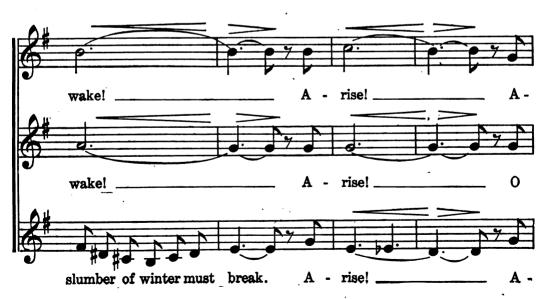




A Trumpet Call of Spring



The slumber of winter must break. The

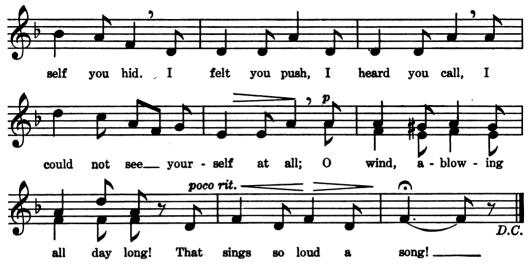






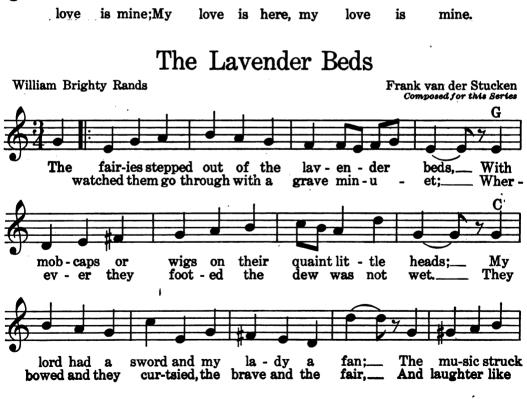
The Wind













Flowery Omens



October Song









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Beneath the Lilies



Chapter XV: Complicated Rhythms

Dragon Flies



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Lullaby





The Scotch Piper



The Fountain





Ev - er the same; ____

Glo-ri-ous fountain! Let my heart be



Fresh, changeful, constant, Fresh, changeful, constant, Up - ward, like



Themes

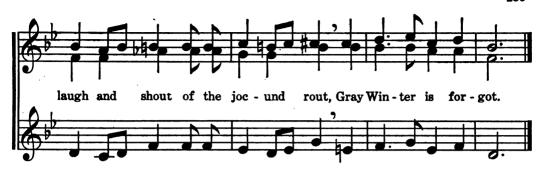
From The Sixth Symphony

Peter I. Tschaikowsky

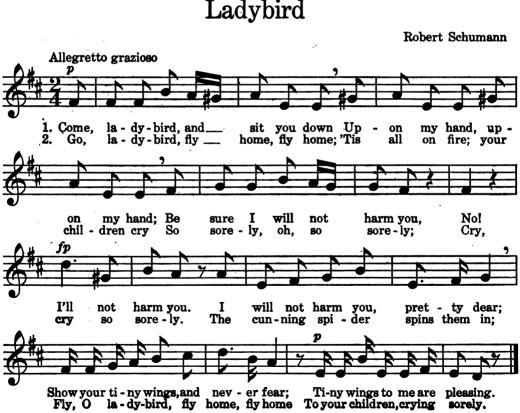






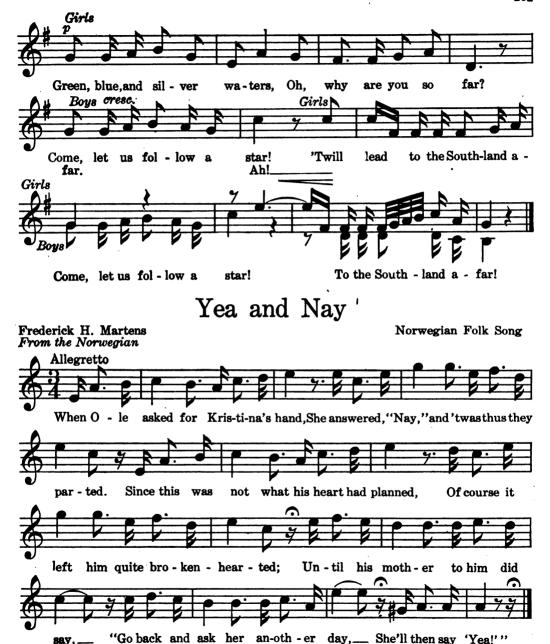


Ladybird



The Southland





Jack Frost







fence and rail?

Oh,

Frosty Elf, Who smiles so sly - ly it is Jack, the



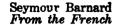
to himself, Andsays, "I'llhavea lot of fun; My work, my work is just begun!"





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The Boys' Song



Georges Bizet



Chests thrown forward, Eyes to right; Peace-ward, war-ward, March in might;



Stout, stur-dy, Stea-dy we come;

Ra-ta, the trumpet, B-r-r-um the drum!



Heads e - rec-tly, Armshelddown;

Now cor-rec-tly

Thro' the town.



Guide right, here! Look to the line!

Hie! sol-diers, That was fine!



Now o-blique-ly, Now to rear;

How the weak-ly Stum-ble here!



Fours, right!Then, Com-pa-ny, wheel!

Now for skir-mish, Front rank, kneel!





Choral Song of Illyrian Peasants





Come, Dance with Me



Chapter XVI: Modulations to Remote Keys

A Morning Song

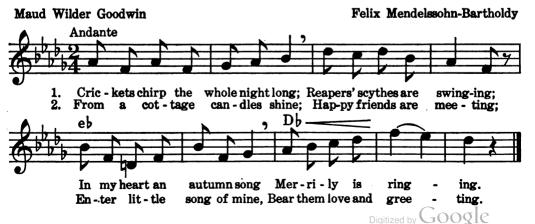


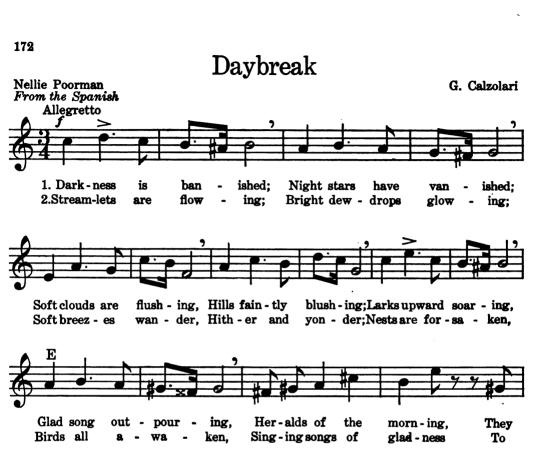
A Child's Fancy





Greeting





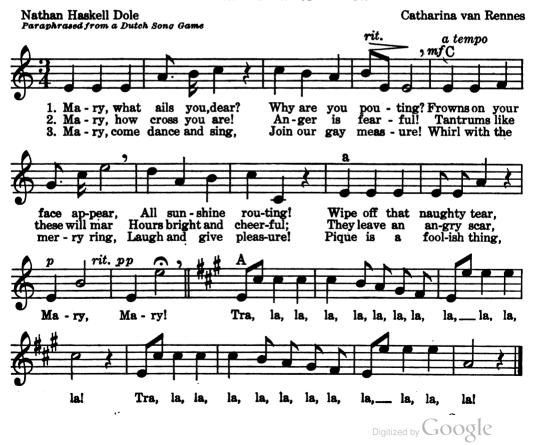




earth with ro - sy light, Clo-thing all in splendor bright; Ah! val - ley and on hill Glow-ing na-ture is a - thrill; Ah!



Pouts and Smiles



The Green World



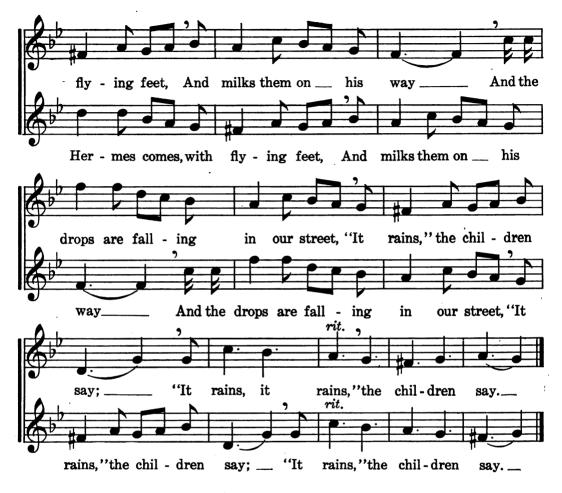
A Suggestion for a Happy New Year



Chapter XVII: Contrapuntal Style

Apollo's Cows





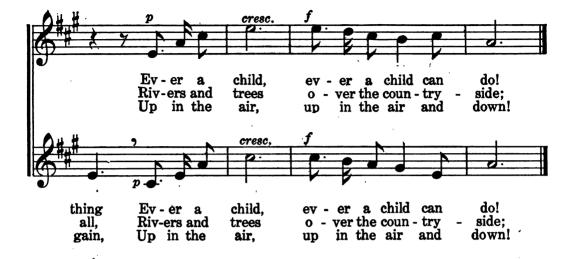
Turn Again, Whittington



Turn a-gain, Whittington, Thou worthy ci - ti - zen; Lord Mayor of London.

The Swing





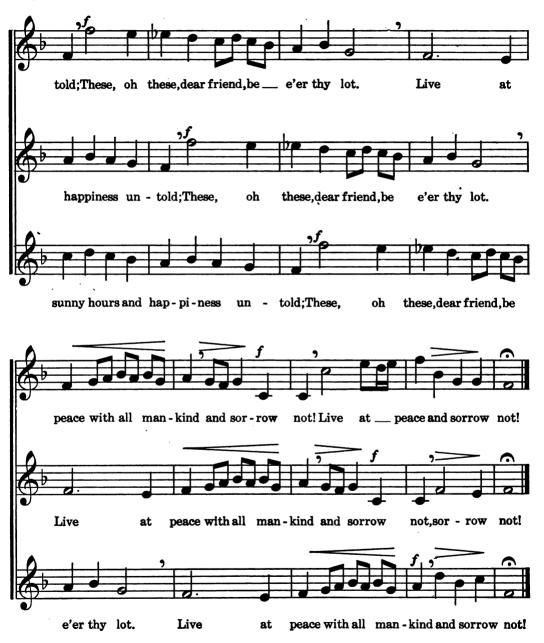
Good Wishes

THREE-PART CANON



Cheer

ful heart and courage bold; Bright,



In Life if Love We Know Not





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Chapter XVIII: The Dotted Quarter-Note Beat; Advanced Studies



And my heart was sing - ing

All the mer - ry sum - mer

184

brigh - tly.

pleas - ure.

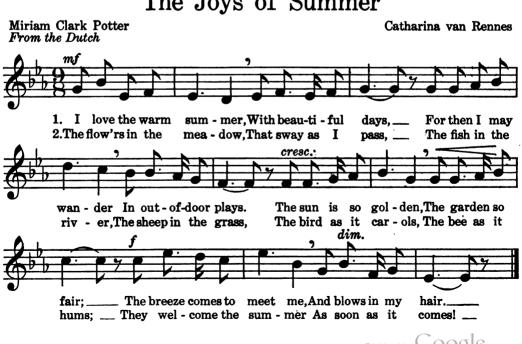
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Floa - ting thro' the sky,

Soon will bring a-gain

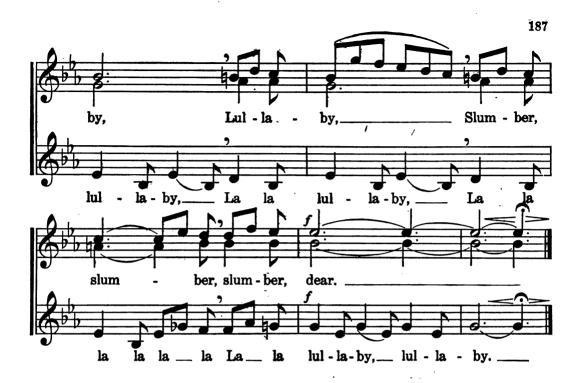


The Joys of Summer



Sweet Repose is Reigning Now













In the Garden





He Shall Feed His Flock



PART FOUR: PATRIOTIC AND DEVOTIONAL SONGS

Come, Thou Almighty King

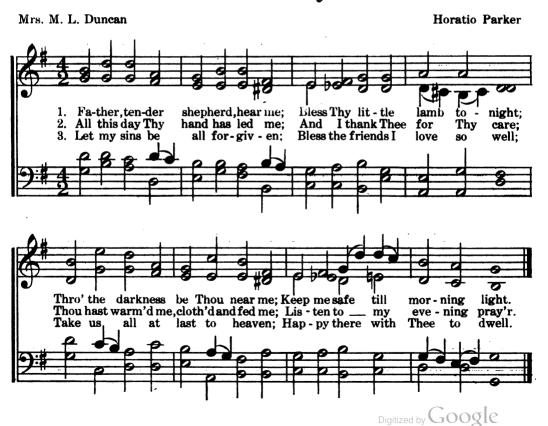


Portuguese Hymn





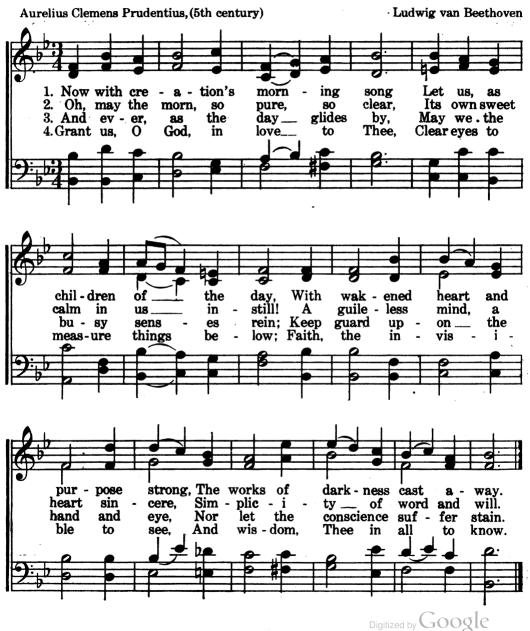
Children's Hymn



Integer Vitae

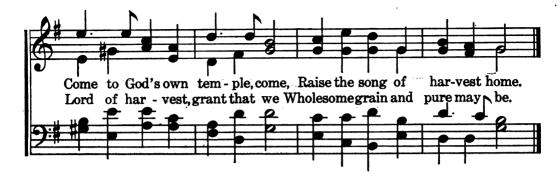


Now with Creation's Morning Song

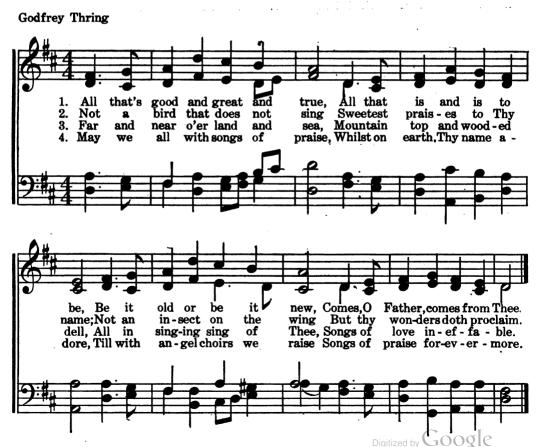


The Joy of Harvest





All That's Good and Great



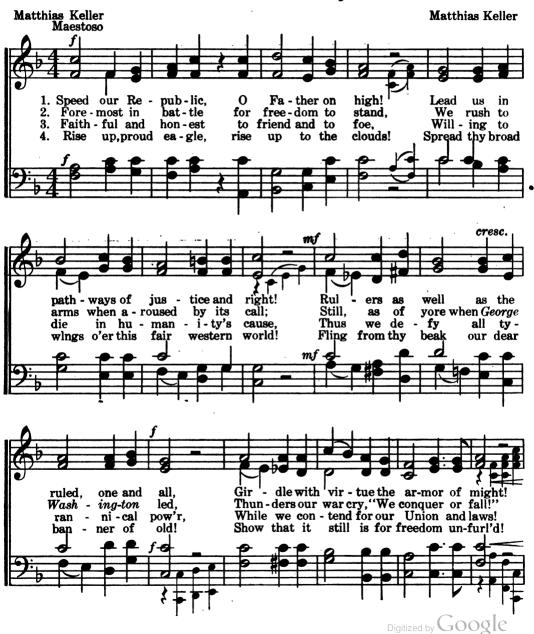
Oh, Worship the King

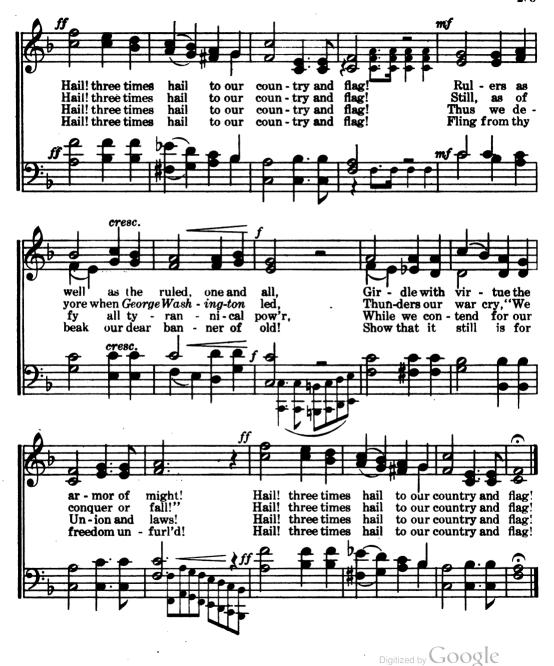


Praise to God, Immortal Praise

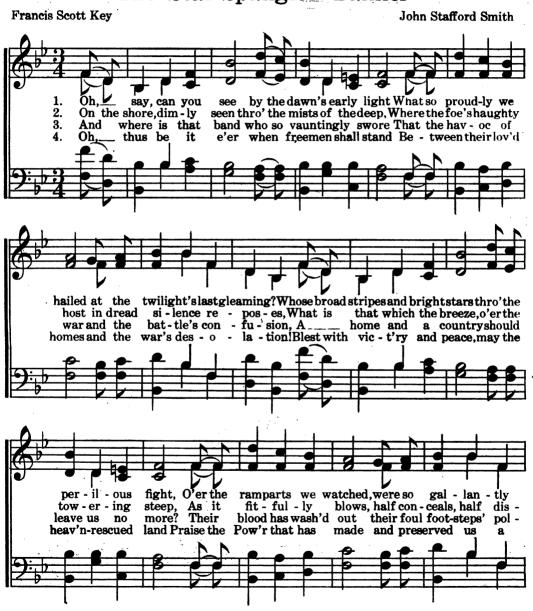


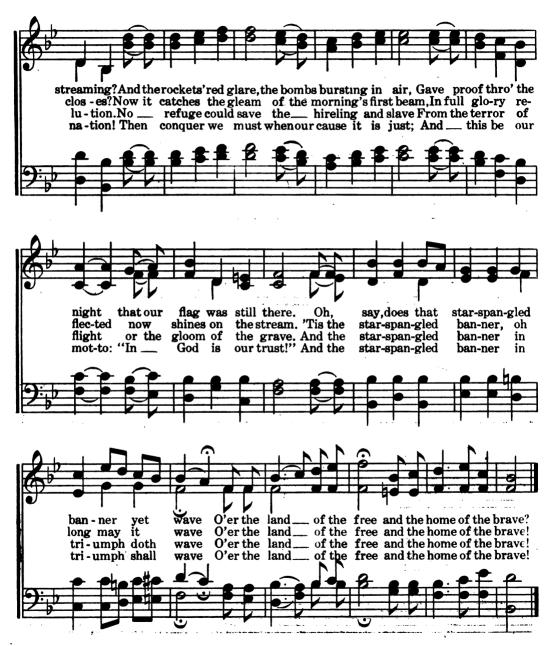
The American Hymn





The Star-Spangled Banner





America



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